

General English Syllabus Sem. I

(w. e. f. Academic Year 2016-17)

Objectives:

- (i) To enhance students' understanding of grammatical items.
- (ii) To eradicate their grammatical errors.
- (iii) To improve their grammatical competence.

Prescribed Texts:

New Dimensions- Macmillan Publishers (Gujarati Medium)

Unit — I : (Prose) 14

1. The Secret of Work- Swami Vivekananda
2. Bores- E.V. Lucas
3. The Book of Nature- Jawaharlal Nehru
4. Maintaining Democracy- Dr. B. R. Ambedkar

Unit — II (Poetry) 14

1. How Soon Hath Time- John Milton
2. The Village School Master- Oliver Goldsmith
3. The Education of Nature- William Wordsworth

Unit — III (Grammar) 14

- (a) Parts of Speech -Identification of Nouns/Verbs/ Adjective /adverbs
- (b) Forms of DO, BE and HAVE
- (c) Subject-Verb Agreement
- (d) Tense- Simple Present Tense; Simple Past Tense; Simple Future Tense

Unit-IV- Comprehension & Composition 14

(A) Paragraph Writing (about 80-100 words)

List of Topics for Paragraph Writing:

PERSONAL:

A Visit to Bazar(Haat); My Town; My Family; My College; Our Festivals ;My Favourite Teacher/ Leader/ Actor/Actress; My Favourite TV Serial/ Film/ Game ;My Ambition in Life

STATE/ NATION/ MEDIA: India — Unity in Diversity ; Importance of Studying English TV — a boon or curse?; Mobile Phone and Our Life

ENVIRONMENT/ SOCIAL LIFE: (a) Pollution (b) Global Warming (c) Trees — Our Best Friends (d) Water — The Elixir of Life (e) Women Empowerment

(b) Comprehension of a Passage

Unit-V- Multiple Choice Questions (From all the above four units)

Recommended Reading:

- (a) David Green: *Contemporary English Grammar Structure and Usage*
- (b) M L Tickoo and Subramanian: *Intermediate Grammar, Usage and Composition*

- (c) Wren and Martin — *High School English Grammar and Composition*
- (d) Raymond Murphy — *Intermediate English Grammar*
- (e) Martinet and Thomson — *A Practical English Grammar*

Paper Style for Semester-I - General English

Question–1: (From Unit–I) (Prose) 14

- (A) Short answer questions(Any Five) (08)
- (B) Short Notes on Any Two : (06)

Question–2: (From Unit–II)(Poetry) 14

- (A) Short answer questions (08)
- (B) Questions from the Text Based Vocabulary : (06)

N.B. Refer to the glossary given after each lesson.

Question–3: (From Unit–III – Grammar) 14

- (A) Identification of Parts of Speech:
- (B) Fill in the blanks with appropriate forms of DO, BE and HAVE
- (C) Fill in the blanks/ Transformation of sentences from one tense to another one.

Question–4: (From Unit–IV Comprehension) 14

(A) Unseen passage 08

N. B.: The passage should be of about 200 words. **Only Four** questions will be asked. Each question will carry **TWO** marks.

(B) Short Composition on any one topic (06)

Question–5: Unit–I to III–MCQs and Objective type questions only (14)

There will be 14 questions covering topics from Units I to IV in the form of multiple-choice and objective type questions.

Semester-II

Prescribed Texts:

New Dimensions- Macmillan Publishers (Gujarati Medium)

Unit — I : (Prose)

14

- (i) On Shaking Hands- A.G. Gardiner
- (ii) Father's Help –R.K. Narayan
- (iii) Students and Their Duties- Gopal Krishna Gokhale
- (iv) The Owl who was God- James Thurber

Unit — II (Poetry)

14

- (i) Nothing Gold Can Stay- Robert Frost
- (ii) Obituary- A.K. Ramanujan
- (iii) On Killing A tree- Gieve Patel

Unit — III (Grammar)

(A) Modal Auxiliaries (can, could, shall, should, will, would, may, might, must)

(B)

- (i) Revision of Simple Tenses prescribed in the Semester-I.
- (ii) Continuous Tense- Present, Past and Future

(C) Articles

(D) Types of Sentences: Assertive (Declarative), Interrogative, Imperative and Exclamatory
(Note: Questions should aim at assessing only the students' ability to identify the types of sentences.)

Unit — IV (Comprehension and Composition)

(A) Dialogue Writing (in about 80 to 100 words)

06

List:

1. A meeting of two friends
2. NCC/ NSS
3. Discussion about preparation of Examination
- 4 A talk about the popular TV serials
5. A conversation on the uses and abuses of mobile phones
6. A conversation about vacation plans

(B) Unseen passage

08

N. B.: The passage should be of about 250 words. **Only Four** questions will be asked. Each question will carry **TWO** marks.

Recommended Reading:

- (a) David Green: *Contemporary English Grammar Structure and Usage*
- (b) M L Tickoo and Subramanian: *Intermediate Grammar, Usage and Composition*
- (c) Wren and Martin — *High School English Grammar and Composition*
- (d) Raymond Murphy — *Intermediate English Grammar*
- (e) Martinet and Thomson — *A Practical English Grammar*

Paper Style for Semester–II - General English

Question–1: (From Unit–I)

- (A) Short answer questions(Any Five) (08)
- (B) Short Notes on Any Two : (06)

Question–2: (From Unit–II)

- (A) Write brief answers of any THREE of the following: (out of five) (09)
- (B) Questions on the Text based vocabulary (05)

Question–3: Unit–III Grammar

- (A) Fill in the blanks with appropriate modal auxiliary verbs: (04)
- (B) Insert appropriate articles: (04)
- (C) Fill in the blanks with appropriate verb forms: (03)
- (D) Identify the types of sentences given below: (03)

(Note: Questions should aim at assessing only the students’ ability to identify the types of sentences.)

Question–4: Unit–IV Composition

- (A) Develop a dialogue on any ONE in about 80 to 100 words: (out of three): (07)
- (B) Comprehension:

Question–5: Unit–I to III–MCQs and Objective type questions only (14)

There will be 14 questions covering topics from Units I to III in form of multiple-choice and objective type questions.
